

## Global LYNCs (Linking Youth through Net Communications)



### The Challenge

*Enabling an Asian capable workforce of responsible global citizens who are highly skilled in digital communication, co-creation & collaboration...* The Global LYNCs Project capitalises on available, affordable telecommunication tools to forge engaging connections that support collaborative learning and co-creation of knowledge across the curriculum. It addresses respective international curricular objectives and key competency development in students through authentic learning.

### The Solution

1. Establishing partnerships schools – across international education jurisdictions
2. Building teacher capacity – online & face to face professional learning and coaching
3. Designed curriculum activities empowering students as future global citizens
4. Sustained partnerships – agreed community of practice supported by an international MOU

### Learning Impact outcomes

1. Integrated curriculum learning
  - a. Exploring common topics through different lenses & disciplines
  - b. Combined teacher expertise in lesson planning and implementation
  - c. Common intellectual experiences through attending virtual excursions
2. Global Learning
  - a. Communication skill development reaching beyond spoken language
  - b. Sustained international relationship & partnership building
  - c. Enabling development of international networking and team skills in a virtual space
  - d. Exploration different cultures, experience and world perspectives
3. Collaborative Learning
  - a. Learning to work and solve problems together
  - b. Respecting foreign insights and experience in decision making
  - c. Building international communities of learners and empowered global citizens



### Return on Investment

- Improved teacher quality and capacity through face to face and/or virtual coaching workshops
- First time introduction of a Korean language program in some participating Victorian schools
- A Memorandum of Understanding signed between ROK and Victorian Regions building a sustainable Project future using freely available telecommunications
- The Project featured on Korean National TV on four occasions and in numerous newspapers
- Working partnerships were forged with an array of organisations and educational institutions
- A bi-lingual blog and monthly newsletters showcasing shared resources and best practice
- International school visitations for some partnerships in addition to telecommunication links
- Development of global competencies & Asia ready students in 80 schools (40 partnerships) in 2016 more than a 40% increase on 2015. Improvement in student engagement levels in schools.
- Transference of new skills and telecommunications to other school practices and procedures

