

# Impact on Personalized Learning

IMS Global Advancing Teaching and Learning Infrastructure to Support  
Universal Design for Learning and Project-Based Learning

Instructional Framework that Champions & Plans for Variability in Learning for All

## Multiple Means of Engagement



To enable granular searches from multiple resources & choice of tools to engage

## Multiple Means of Representation, Action & Expression



To accommodate individual student needs & learning preferences

## Focuses on Elimination of Barriers to Learning



Safe, collaborative, flexible online learning spaces for all learners

### Challenge

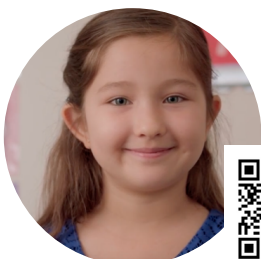
Find a Learning Management System partner to support the district's Universal Design for Learning, so all students have opportunity to thrive, excel, and become expert learners.

### Outcomes

Outcomes from BCSC's instructional transformation through UDL and itslearning:

- **98%** of ALL students and teachers utilize itslearning on a daily basis
- **80%** of ALL students with special needs spend **80% of their day in general education classes**
- ALL students and staff have access to **millions of digital curriculum resources** aligned with academic standards, meeting IMS standards-housed in one location, the itslearning library
- **Learning equity for ALL students** with anytime, anywhere access to curriculum resources and assignments through itslearning
- One learning environment designed to **benefit ALL learners**
- **Empowered, student-centered learning** in which students have a diverse selection of tools available to showcase understanding in format that suits them best

### Expert Learners



Karol's story is a powerful, emotional story that demonstrates the value of itslearning to meet the demands of Universal Design for Learning (UDL) to allow students to communicate mastery on their own terms and build confidence. Through itslearning and UDL, Karol, a selective mute, found her voice and began confidently communicating with staff, peers, and the community.



Learn about Karol's story: <http://bit.ly/KarolsStory>